



Diagram / Photo across two columns

## Section heading 2

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
yzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrstuv  
wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
rstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz<sup>2</sup>

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
yzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrstuv  
wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
qrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
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wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
qrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
yzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrstuv  
wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
qrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz

## Section heading 3

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
yzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrstuv  
wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
qrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwx  
yzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrstuv  
wxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqrst  
uvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnopqr  
stuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop

abcdefghijklmnopqrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
qrstuvwxyzabcdefghijklmnopqrstuvwxabcdefghijklmnop  
opqrstuvwxyz<sup>3</sup>

Diagram / Photo in one column

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<sup>2</sup> Footnote text – Font: Arial, Size: 8, Alignment: Justified.

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<sup>3</sup> Footnote text – Font: Arial, Size: 8, Alignment: Justified.



## **APDIP e-Note Guide**

APDIP e-Notes are brief snapshots that present analyses of specific issues related to information and communication technologies (ICTs) for sustainable human development in the Asia-Pacific region. This online series introduces readers to the who, what, where, why and how of a wide range of current issues related to ICTs such as Internet governance, ICTs and poverty alleviation, e-governance, free/open source software, and many others.

To develop an APDIP e-Note, please refer to the template attached and have a look at existing APDIP e-Notes available online at <http://www.apdip.net/apdipenote/>

### **Some key points to consider**

*Number of pages:*

3-5

*Format:*

One column on the first page and two columns on subsequent pages

*Content:*

- Give the APDIP e-Note a title (a subtitle is optional)
- Start the APDIP e-Note with a 'Summary' and end with 'Conclusion' and 'Additional Reading'
- In 'Summary' provide a summary of the e-Note including key findings and/or lessons learned in about half a page
- In 'Conclusion' provide a short summary of the key issues discussed, highlight the lessons learned and/or provide some next steps and future challenges
- In 'Additional Reading' provide some references on the issues discussed, including their urls if available
- Acknowledgements are optional
- Divide the APDIP e-Note into sections with section headings
- It is preferred that the section heading is written as a question, e.g. What is a public feedback mechanism? Why is internet governance important? How can governments support the growth of SMEs?
- Each section can include text, diagrams and photos
- Diagrams and photos can be laid in one or two columns

*Footnotes:*

Use footnotes (not endnotes)